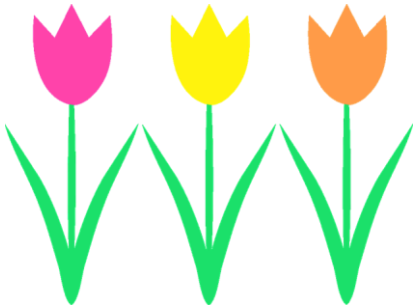


Name: \_\_\_\_\_ Class: \_\_\_\_\_

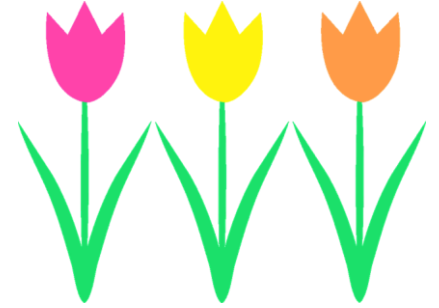
NTI Day 18

Learning Target: I can compose with rhythm notation.

MU: Cr2.1 Organize and develop artistic ideas and work.



# Spring Rhythms



Try clapping the rhythms of these words.

ta (rest)	ta ta	tadi ta	tadi tadi
spring bloom rain	tulip April rainbow	butterfly daffodil ladybug	caterpillar bunny rabbit cherry blossoms

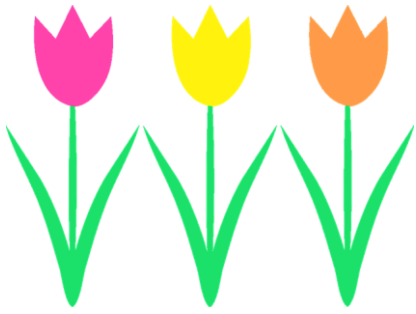
Try clapping along to this pattern.

The two lines and two dots are repeat signs. So, say it twice!

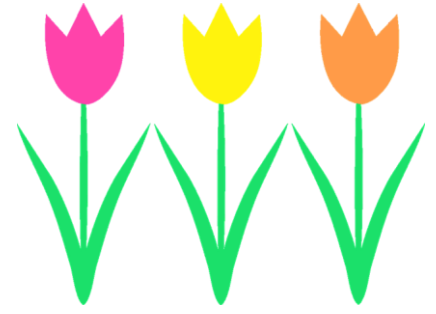
	rainbow	butterfly	caterpillar	spring	

Use the words to create your own rhythm pattern.

Write the word in the bottom boxes and draw the notes in the top boxes. Then perform it for someone.

# Spring Rhythms




Need Help???? Mrs. Dennis will have a demo video on the Special Area Page.

Visit [cgesspecialarea.weebly.com](http://cgesspecialarea.weebly.com)

To submit your work digitally, you may submit a photo of this worksheet or a video performing your rhythms through a Google Form. The link is on the webpage above.

If your child enjoyed this activity, why not challenge them even more? Try some of these lesson extensions.

- What other words can you think of to match those rhythm syllables?
- The rhythm of “umbrella” would be   
Can you think of other words that match this rhythm?
- Add some body percussion to your pattern. Assign each word either stomping, patting, clapping, snapping, etc.
- Find some objects around the house to play as percussion instruments. Find things to shake, scrape, and strike
- Add a melody to your rhythms. Use a singing voice or other instrument you may have like a keyboard, xylophone, or recorder.
- Have someone clap a rhythm pattern without saying the words. You try to listen and write the notes you hear. Start with short patterns.