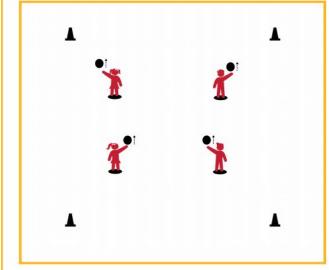
Student Name:	Teacher Name:
Learning Target – I can control the force of my strik Kentucky Academic Standards : Standard 1: Demonstrates Practices For Movement Compostills for achieving competency and confident in a varied indicators focus on identifying skills that will help stunctivities. K.1.L1 Explore a variety of locomotor movements, to 1.1.L1 Perform a variety of locomotor movements use	onstrate competency in a variety of motor skills and apetency: Physically literate individuals practice ariety of physical activities. These performance dents effectively engage in lifelong physical avelling in different directions. Sing different body parts. aveling in different directions, at different speeds and accompotor movements at different levels and in equipment. The movements with and without equipment, alone and asing different pathways and travelling in different movements with and without equipment, alone and
How many strikes did you make without the object hitting the floor? Did you use any of the modifications, if so, which ones? Can you identify the muscles you used to complete this activity? This can be completed on paper or a google form. Visit CGESspecialarea.weebly.com	

KEEP IT UP



- **1.** Strike the ballooon straight up with your palm.
- **2.** How many strikes can you make without the balloon hitting the floor?







Modifications:

You can use various objects: balloon, ball, zip lock bag with air, rolled up socks, brown bag crumpled up, etc.

Less challenging - stay seated and use one hand to keep from moving around as much.

More challenging - use the back of your hand instead of your palm, use more than one object to strike, use both hands with one or multiple objects, see how high you can strike/volley the object