# NTI Day 14 – Health and Physical Education

**Learning Target** – I can demonstrate fair play and cooperation with other. **Kentucky Academic Standards**: Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others. Demonstrate Personal and Social Behavior: Physically literate individuals respect themselves and others in physical activity settings. These performance indicators focus on the positive development of personal, responsible and social behaviors that are demonstrated through sportsmanship, etiquette, safety, teamwork, cooperation and conflict resolution skills.

- K.4.RE1 Recognize and follow the established rules, protocol and etiquette in physical education.
- 1.4. RE1 Recognize and follow the established rules, protocol and etiquette in physical education.
- 2.4. RE1 Recognize and follow the established rules, protocol and etiquette in physical education.
- 3.4. RE1 Recognize and follow the established rules, protocol and etiquette in physical education.
- 4.4. RE1 Recognize and follow the established rules, protocol and etiquette in physical education.
- 5.4. RE1 Recognize and follow the established rules, protocol and etiquette in physical education.

Did you play the cooperative version or independent version of Slam Ball? Did you follow the rules or did you change some rules? Was there any problems during the game and if so, how did you handle them?

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## ACTIVE AT HOME



## SLAM BALL

## ACTIVITY GOALS

I will demonstrate fair play and cooperation with others.

## TEACHING TIPS

- Aim for Target
- Move to Ball
- Soft Hands to Catch

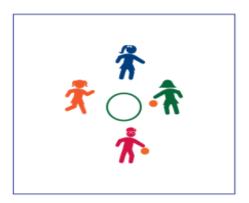
#### ACTIVITY SET-UP & PROCEDURE

#### Equipment:

- 1 hoop per 2 (or 4) players (or chalk circle on a sidewalk or driveway)
- 1 ball per 2 players (A playground ball or a tennis ball will work. Really, any ball that bounces and can be caught safely.)

#### Set-Up:

- 2 players stand on opposite sides of a hoop, at least 1 step away.
- If sharing a hoop, 2 other players can stand perpendicular at the same hoop.
- 3. 1 player starts holding the ball.



## **Activity Procedures:**

- It's time to play Slam Ball. The object of the game is to successfully catch the ball after it bounces in the hoop or chalk circle.
- 2. To start the game, the 1st player throws the ball into the hoop. The 2nd player attempts to catch it.
- 3. Scoring:
  - Ball does not hit inside the hoop (point for receiving player)
  - . Ball hits inside the hoop, but does not bounce at least 1 step away from hoop (point for receiving player)
  - · Ball hits inside the hoop and bounces over the head of the receiver (point for receiving player)
  - · Ball is not successfully caught by receiving player (point for serving player)
- If 4 players are sharing a hoop and the 2 balls collide, this is a "slam," and the 2 players who threw the balls switch opponents.

#### Tips:

- · Start with a cooperative version of Slam Ball. How many throws and catches can you make in a row?
- Ready for competition? Get an edge by throwing the ball so that it bounces out of the hoop with different trajectories.



FACT: Slam ball is fun, but slamming your food isn't! Everyone can benefit from slowing down a little while they eat. It takes 20 minutes from the time you start to eat for your brain to tell you that you're full. Eating too quickly can lead to overeating and other digestive problems. So, slow down and enjoy your food!



Modifications: Instead of standing and moving sit on the ground and bounce the ball. Use an object that will not bounce high.

More challenging: Slam the ball hard so it bounces high